



Participatory Approaches to Development Management (PADM)

8th – 19th March, 2010 - Silang, Philippines

Course fees: USD 2,200 (see note below)

This course discusses development trends and covers multiple development approaches in managing sustainable and people-centered development programs and projects. It addresses the challenges of facilitating participatory development within development organizations and their partner communities. Participants are introduced to real-life experiences in development. The course is built around IIRR's experiences in people-centered development approaches and those of its partners. It also draws from the experiences of other organizations that have continuously learned from their field applications of participatory processes. A field study, where participants use participatory tools and methods, is the highlight of the course.



Community-Managed Disaster Risk Reduction (CMDRR)

12th – 23rd April, 2010 - Medan, Indonesia

12th – 23rd July, 2010 - Silang, Philippines

Course fees: USD 2,500 (see note below)

The global climate system is in a constant state of flux. Changes in climate patterns are now becoming more evident. Drought affected areas are increasing, heavy precipitation is getting more frequent and typhoons and hurricanes are getting more intense. Disasters wipe out the accumulated gains of development efforts. The CMDRR framework establishes the relationship between disaster and development. It asserts that disasters can be avoided and the risks of hazards can be reduced by increasing individual's capability and capacity towards survivability and community's capacity towards readiness. The goal of CMDRR is building resilient communities.



Participatory Monitoring, Evaluation and Learning (PMEL)

10th – 21st May, 2010 - Silang, Philippines

Course fees: USD 2,200 (see note below)

The growing concern for accountability and results of development initiatives have led to the need for monitoring and evaluating development programs/projects. Studies show that when people 'own' development projects, they tend to be more sustainable. Community ownership of development projects is only possible when they participate meaningfully in its development and management. Participatory monitoring, evaluation and learning advocates for meaningful participation where people themselves shift from being question answerers to being question makers during project M&E. It is a management tool for strengthening participation, enhancing local capacity, and increasing local people's confidence and control over development decisions and processes.



